Chaffey College Institutionally-Set Standards

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Student Course Completion (Success Rate)					
Actual Performance	70.42%	70.41%	70.40%	72.33%	70.18%
Institutionally-Set Standard	70.00%	70.00%	70.00%	70.00%	70.00%
Aspirational (Stretch) Goal	72.00%	72.00%	72.00%	72.00%	73.00%
Difference Between Actual and Institutionally-Set Standard	0.41%	0.41%	0.40%	2.33%	0.18%
Difference Between Actual and Aspirational Goal	-1.58%	-1.59%	-1.60%	0.33%	-2.82%

	2016	7077	7078	7079.7	7020-7
	7	₹%	\\displaystarting	0	\ <u>\</u>
Associate Degree Completion (Total Number of Awards)					
Actual Performance	3,195	3,785	3,806	4,008	3,886
Institutionally-Set Standard	2,263	3,035	3,596	3,616	3,808
Aspirational (Stretch) Goal	2,501	3,355	3,974	3,996	4,208
Difference Between Actual and Institutionally-Set Standard	932	750	210	392	78
Difference Between Actual and Aspirational Goal	694	430	-168	12	-322

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Certificate Completion (Total Number of Chancellor's Office Approved)						
Actual Performance	1,466	1,871	1,524	1,851	1,291	
Institutionally-Set Standard	1,226	1,287	1,463	1,536	1,226	
Aspirational (Stretch) Goal	1,356	1,539	1,964	1,600	1,944	
Difference Between Actual and Institutionally-Set Standard	240	584	61	315	65	
Difference Between Actual and Aspirational Goal	110	332	-440	251	-653	

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Fall Semester Transfers (CSUs and UCs)					
Actual Performance	984	859	1,073	1,081	1,322
Institutionally-Set Standard	820	935	816	1,019	1,027
Aspirational (Stretch) Goal	906	1,033	902	1,127	1,135
Difference Between Actual and Institutionally-Set Standard	164	-76	257	62	295
Difference Between Actual and Aspirational Goal	78	-174	171	-46	187



Job Placement Rates for Students Completing Career Technical Education (CTE) Degrees & Certificates*

	Inst. Set Standard	Stretch Goal	2018-19 Placement Rate	2019-20 Placement Rate	2020-21 Placement Rate
Program					
Accounting	72.6%	83.9%	85.9%	77.3%	76.4%
Automotive Technology	77.5%	88.1%	84.4%	85.7%	81.6%
Aviation Maintenance Technology, Airframe	79.1%	79.9%	75.0%	70.0%	83.3%
Aviation Maintenance Technology, Power Plant	83.6%	88.2%	82.6%	81.3%	88.0%
Business Administration	67.5%	82.4%	76.9%	87.3%	71.1%
Business Management	78.8%	81.5%	77.3%	72.7%	82.9%
Business, Paralegal	70.5%	80.2%	80.7%	74.1%	74.2%
Business Technologies	42.7%	64.3%	72.9%	65.8%	Sup.
Child Development and Education	73.7%	83.2%	90.0%	70.2%	77.6%
Computer Information Systems	71.3%	79.0%	78.6%	72.0%	75.0%
Computer Infrastructure and Support	81.9%	85.3%	79.2%	78.3%	86.2%
Computer Networking	81.6%	89.4%	82.0%	87.5%	85.9%
Criminal Justice	81.0%	90.8%	90.1%	83.9%	85.3%
Culinary Arts	65.4%	88.0%	95.2%	87.5%	n/a
Dental Assisting	88.3%	92.8%	94.4%	77.8%	92.9%
Electronics and Electronic Technology	88.5%	96.4%	91.3%	90.9%	93.2%
Fashion	72.2%	72.8%	65.4%	66.7%	76.0%
Fire Technology	86.6%	95.0%	85.2%	95.0%	91.2%
Gerontology	69.6%	78.2%	83.3%	n/a	73.3%
Hotel and Food Services Management	87.4%	91.5%	81.5%	88.0%	92.0%
Marketing and Distribution	71.3%	78.8%	n/a	83.3%	75.0%
Nursing, Associate Degree	88.1%	97.7%	91.8%	94.7%	92.7%
Nursing, Vocational	88.8%	90.4%	81.4%	83.3%	93.5%
Pharmacy Technician	86.4%	94.2%	86.4%	91.7%	90.9%
Photography	61.5%	70.4%	72.2%	64.3%	n/a
Radio and Television	82.2%	87.4%	83.3%	80.0%	86.5%
Radiologic Technology	91.0%	96.7%	92.6%	88.0%	95.8%

^{*}Programs with fewer than 10 annual awards are suppressed. Some programs have been aggregated at the 2- or 4-digit TOP code level to facilitate reporting.